

August 13, 2008

Dear Parent or Guardian,

Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all school districts to determine if each district has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's attendance rate and graduation rate. If the district has not made AYP for two consecutive years in any one of the four areas, it is considered "in need of improvement."

Students at Tolbert Charter District showed significant increases in communication arts. However, based on the results of this year's academic testing in communication arts and math the Tolbert Charter District did not make adequate yearly progress for the following reasons:

1. The gains made were not enough to meet the state requirements for each grade level. However,
2. The state achievement targets for schools to make AYP in 2008 were 51.0 Communication Arts and 45.0 in Math.

Because of this designation, the district must develop a plan for improvement. One important component of this plan will be parent involvement in both the development and implementation of the plan.

You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home.

Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: << <http://www.ed.gov/parents/landing.jhtml> >>

Sincerely,

Vivian Roper  
Principal/Superintendent