

District/LEA: 048-910 LEE A. TOLBERT COM. ACADEMY Year: 2025-2026

Funding Application: Plan - School Level - 6920 LEE A. TOLBERT COM. ACADEMY Version: Initial Status: Returned to LEA



Number	\bigcirc Name	Select District
Number		

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

	School Level Plan Home Print Cancel Print Mode
School, Parent And Family Engagement Policy Show	<u>w</u>
Comprehensive Needs Assessment Show	
Schoolwide Program Hide	

6920 LEE A. TOLBERT COM. ACADEMY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

	Subject areas and grade levels to be served (mark all that apply)			
1	☐ Math	K		
2	☑ Reading	K 1 2 3 4 5 6 7 8 9 10 11 12 1		
3	☑ English Language Arts	K		
4	Science	K		
5	Other	K		

Deliv	ery of Title I funded supplemental instruction services
	Preschool
✓ F	Pull out/resource classroom
✓ F	Push in/regular classroom
	Summer School
	utoring (before-or-after-school)
	Other

Instructional personnel	structional personnel			
	Teachers	Paraprofessionals	Others	
Supplemental Reading	✓	✓		
Supplemental English Language Arts	✓	✓		
Supplemental Mathematics				
Supplemental Science				
1 Other				
Class size reduction				
☐ Grade Levels K	☐ Grade Levels K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐			
Reading Instruction Only K	□ 1 □ 2 □ 3 □ 4 □	5	□ 10 □ 11 □ 12 □	
☐ Math Instruction Only K	□ 1 □ 2 □ 3 □ 4 □	5	□ 10 □ 11 □ 12 □	

	Professional	Learning	Commu	nities
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- Schoolwide Positive Behavior Support
- ✓ Response to Intervention

Other

The strategies will (mark all that apply)

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Rti, dyslexia services, Supplemental education pull-out lessons will be provided for all students based on data and performance level

Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

☐ Increase the amount of learning time

U	Extended	school	vear

- ☐ Before-and/or after-school programs
- ☐ Summer program
- Other

☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Rti will meet all students needs and particularly those at higher risk, Supplemental education pull-out lessons will be for all students based on data and level of achievement

ivities wi	ll (mark all that apply)
☐ Imp	proving students' skills outside the academic subject areas
	Counseling
	School-based mental health programs
	Specialized instructional support services
	Mentoring services
	Other
☐ Hel _l	ping students prepare for and become aware of opportunities for postsecondary education and the workforce
	Career/technical education programs
	Access to coursework to earn postsecondary credit
	Advanced Placement
	☐ International Baccalaureate
	Dual or concurrent enrollment
	☐ Early college high schools
	Other
	Other
✓ Pro	viding professional development and other activities for teachers, paraprofessionals, and other school personnel to e instruction and use of data
✓	Delivery of professional development services
✓	Instructional coach
	Teaching methods coach
✓	Third party contract
	Other
✓	Professional development activities that address the prioritized needs
	Describe activities
	We have held school climate assemblies for students and staff separately regarding
	our new reading and instructional programs. We have held professional development on instruction and on increasing climate within the class. We have held award activities to address climate.
	This year we have greatly increased our professional development training. We had added I-Station Reading Professional Development, Professional Development for Really Great Reading program and PD for Amplify ELA lessons. We also have added more outside Professional Development.
	ruiting and retaining effective teachers, particularly in high need subjects cribe activities
<u> </u>	isting preschool children in the transition from early childhood education programs to local elementary school progra
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Des	cribe activities
	nder roundup and screenings, summer school, liaison for preschool program at
Оре	eration Breakthrough
1	//

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

✓ Funds for this program will be consolidated with other State, local and Federal programs.
Mark all program funds that will be consolidated in the schoolwide pool.
✓ Title I.A (required)
✓ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
✓ Title II.A
☐ Title III EL
Title III Immigrant
✓ Title IV.A
☐ Title V.B
School Improvement Grant (g) (SIG)
Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement ☐ Perkins Basic Grant - Postsecondary
Perkins Basic Grant - Postsecondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
Adult Education and Family Literacy
Others
PARENT COMMENTS Section 1116 (c)(5)
The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
Yes
○ No
If the plan is not satisfactory to the parents of participating students please provide any parent comments.
School Level Plan Home Print Cancel Print Mode District/LEA Comments
District/ LEA Comments
DESE Comments

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