

District/LEA: 048-910 LEE A. TOLBERT COM. ACADEMY Year: 2021-2022

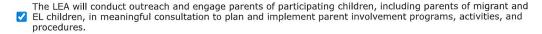
Funding Application: Plan - LEA Parent and Family Engagement Version: Revision 1 Status: Created

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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#### LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116



### **LEA Parent and Family Engagement Policy**

#### **Policy Development**

The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy Yearly review at the Superintendent Parent Advisory Council and distributed to parents at first meeting of the year, also is in the student planner. We survey the parents, have a community support coordinator , and do home visits.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy Student planner is signed by parents. Discussed at the Superintendent Parent Advisory meeting. We survey the parents, have a community support coordinator, and do home visits.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating

It is in the student planner and is available at our first parent meeting of the year.

## **Plan Development**

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency

Superintendents Parent advisory council, and parents are invited to attend our bi monthly Design Team meetings. We survey the parents, have a community support coordinator.

#### Check all that apply:

	No Comprehensive Accountab	ity and	<b>Targeted</b>	Accountability	schools ha	ve beer	identified	in the LI	EA.
$\cup$	Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)								

- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

#### Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family include meaningful consultation with employers, business leaders, and philanthropic organizations, or (a)(2)(B)

Describe coordination, technical assistance, and other support

Use of community involvement personnel, community support coordinator, academic coach, special education coordinator and technology coach.

# **Coordination & Integration**

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the ESEA    Title I School Improvement (a)	ark all relevant Federal, State, and local laws A program	and programs that are coordinated and integrated and
Title I.C Migrant  Title I.D Delinquent  Title II.A  Title III EL  Title III Immigrant  Title IV.A  Title V.B  School Improvement Grant (g) (SIG)  Ther Acts  Spec. Ed. State and Local Funds  Spec. Ed. Part B Entitlement  Perkins Basic Grant - Postsecondary  Perkins Basic Grant - Secondary  V State and Local Funds  State and Local Funds  Workforce Innovation and Opportunity Act  Head Start  McKinney-Vento  Adult Education and Family Literacy  Others	EA	Title Tit
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programs programs and integrate family engagement strategies with these laws and (see	escribe now the LEA will coordinate and integ	rate family engagement strategies with these laws and/a
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provide training for parents in technology, literacy or other areas of need.	ovide training for parents in tech	nology, literacy or other areas
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# **Annual Evaluation**

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality

Describe annual evaluation Surveys, conversations with Parent Advisory council and community support

As part of the annual evaluation of the content and effectiveness of the parent and family

Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

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	Describe method(c) for identifying a LEA Parent and Family Engagement
	- seriou (S) (Or Identifying harriers
	Look at enrollment forms, do home visits. Train teachers to identify needs and how to address them.
	and now to address them.
	The needs of parents and family
	The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
	Describe method(s) for identifying needs
	Home visits, parent teacher conferences, curriculum night.
	chees, curriculum night.
<b>60</b>	
	Strategies to support successful school and family interactions
1	Describe mathe 4/ 2.5
j	Describe method(s) for identifying strategies
	Do surveys, parent advisory council, community support coordinator.
1	support Coordinator.
L	
The LEA v	will use the findings of the annual evaluation of the parent and family engagement policy to design based strategies for more effective parental involvement, and to revise, if necessary, the parent and gagement policy. Section $1116 (a)(2)(E)$ will involve parents in the parent and family engagement activities of the Title I served schools the parent advisory board for the purpose of developing, revising, and the parent and family engagement policy.) Section $1116 (a)(2)(E)$
	the parent and family engagement policy.) Section 1116 (a)(2)(f)
District/LEA	Comments
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